## STUDENT RATING FORM

Carefully place your student BARCODE label here

1. Please indicate how strongly you agree or disagree that each of the following statements is true about this student. Mark ( X ) for each item below.

| This student: | Strongly <br> Disagree | Disagree | Agree | Strongly <br> Agree |
| :--- | :---: | :---: | :---: | :---: |
| Is eager to learn | $\square$ | $\square$ | $\square$ | $\square$ |
| Usually pays attention in class | $\square$ | $\square$ | $\square$ | $\square$ |
| Frequently argues with others | $\square$ | $\square$ | $\square$ | $\square$ |
| Completes school work in an organized way | $\square$ | $\square$ | $\square$ | $\square$ |
| Often talks back to adults | $\square$ | $\square$ | $\square$ | $\square$ |
| Works well independently | $\square$ | $\square$ | $\square$ | $\square$ |
| Wants to do well in school | $\square$ | $\square$ | $\square$ | $\square$ |
| Keeps his/her personal belongings organized | $\square$ | $\square$ | $\square$ | $\square$ |
| Often acts impulsively | $\square$ | $\square$ | $\square$ | $\square$ |
| Works hard on school assignments | $\square$ | $\square$ | $\square$ | $\square$ |
| Disrupts the work of others | $\square$ | $\square$ | $\square$ | $\square$ |
| Persists when work is difficult | $\square$ | $\square$ | $\square$ | $\square$ |
| Gets angry easily | $\square$ | $\square$ | $\square$ | $\square$ |
| Usually completes work on time | $\square$ | $\square$ | $\square$ | $\square$ |
| Uses free time in constructive ways | $\square$ | $\square$ | $\square$ | $\square$ |
| Sometimes damages property | $\square$ | $\square$ | $\square$ | $\square$ |
| Works carefully and methodically | $\square$ | $\square$ | $\square$ | $\square$ |
| Gets into fights with other children | $\square$ | $\square$ | $\square$ | $\square$ |
| Enjoys reading | $\square$ | $\square$ | $\square$ |  |

2. Please rate how well this student performs in each of the following areas compared to the other children in your class. Mark $(X)$ for each item below. If you do not have the target student for a particular subject, please mark "Don't teach subject to this student."

## Don't teach

|  | Below <br> Average | About <br> Average | Above <br> Average | subject to <br> this student |
| :--- | :---: | :---: | :---: | :---: |
| Fluency in reading | $\square$ | $\square$ | $\square$ | $\square$ |
| Reading comprehension | $\square$ | $\square$ | $\square$ | $\square$ |
| Math computation | $\square$ | $\square$ | $\square$ | $\square$ |
| Math problem solving | $\square$ | $\square$ | $\square$ | $\square$ |

3. What is the current grade level of this student? Mark ( X ) ONE box.
$\square K$1st Grade2nd Grade3rd Grade4th Grade5th Grade
4. Please rate how well this student performs in each of the following areas compared to students in this grade (marked in question 3) across the nation.
Mark (X) for each item below. If you do not have the target student for a particular subject, please mark "Don't teach subject to this student."

|  | Below <br> Average | About <br> Average | Above <br> Average | Donbject to <br> subis student <br> thion |
| :--- | :---: | :---: | :---: | :---: |
| Fluency in reading | $\square$ | $\square$ | $\square$ | $\square$ |
| Reading comprehension | $\square$ | $\square$ | $\square$ | $\square$ |
| Math computation | $\square$ | $\square$ | $\square$ | $\square$ |
| Math problem solving | $\square$ | $\square$ | $\square$ | $\square$ |

5. Please indicate the student's current participation or enrollment in the following Title I programs or services offered by this school. Mark (X) for EACH item below.

|  | Yes | No | Don't Know |
| :--- | :---: | :---: | :---: |
| Title I reading | $\square$ | $\square$ | $\square$ |
| Title I mathematics | $\square$ | $\square$ | $\square$ |
| Title I English/language arts | $\square$ | $\square$ | $\square$ |
| Title I ESL//ilingual | $\square$ | $\square$ | $\square$ |
| Schoolwide Title I instructional program | $\square$ | $\square$ | $\square$ |

6. Please indicate the student's current participation or enrollment in the following programs or services funded by sources other than Title I and offered by this

| school. Mark (X) for EACH item below. | Yes | No | Don't Know |
| :--- | :---: | :---: | :---: |
| Supplementary reading instruction or tutoring | $\square$ | $\square$ | $\square$ |
| Supplementary mathematics instruction or tutoring | $\square$ | $\square$ | $\square$ |
| Supplementary English/language arts instruction or tutoring | $\square$ | $\square$ | $\square$ |
| ESL/bilingual | $\square$ | $\square$ | $\square$ |
| Special education | $\square$ | $\square$ | $\square$ |
| Gifted and talented | $\square$ | $\square$ | $\square$ |
| School breakfast program | $\square$ | $\square$ | $\square$ |
| Free or reduced price lunch | $\square$ | $\square$ | $\square$ |



