

School Characteristics Inventory

2000-2001

Place school label here

Do NOT put barcode label here

This questionnaire will help us understand the staffing, students, and programs in your school.

Your responses are voluntary and confidential. If there is a question you do not wish to answer, simply skip it. We hope you will answer as many questions as possible. No individual schools or teachers will be identified in any reports.

Marking Instructions

Please use a No. 2 pencil only

Erase unwanted marks completely

Make no stray marks

Mark only one response to a question, unless other directions are given

Incorrect Marks: 🗹 🗸





Carefully place school barcode label here

School Calendar

	Does your school operate on a "year-round" schedule? Mark (X) ONE box.
	Yes
	☐ No - Skip to Question 3
	Please indicate the nature of the calendar you use. Mark (X) ONE box.
	☐ Multi track
	☐ Single track
	☐ Other
;	Please indicate the number of instructional days your school is scheduled to be in session this academic year. (Print number of days in the boxes below.)
	Days
	What was the first date of student attendance in the 2000-2001 school year? (Please enter a zero for leading blank spaces. E.g., August would be "08")
	Month Day Year
•	What will be the last date of student attendance in the 2000-2001 school year? (Please enter a zero for leading blank spaces. E.g., August would be "08")
	Month Day Year
	Please indicate (in hours and minutes) the amount of time per day this school is in session for students in: (Fill in number of hours and minutes for EACH item below.)
	Hours: Minutes
	: Pre-K
	K
	: Grades 1-5

Enrollment

Which of the following best describes your school? Mark (X) ONE box.
Charter school (release from some or all district or state requirements)
Magnet school (offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area)
School of choice (open enrollment, but not necessarily a programmatic focus)
☐ Regular elementary school
8. Which statement best describes the enrollment policy of your school? Mark (X) ONE box.
Enrollment is mainly limited to students from a single attendance area
 Students from outside the local attendance area are permitted to attend the school
 Does this school have any special requirements for admission other than proof of immunization, age, or residency? Mark (X) ONE box.
☐ Yes
☐ No - Skip to Question 11 on page 4
10. Which of the following are considered when determining whether or not to admit a student to the school? Mark (X) ALL that apply.
☐ Test scores
☐ Previous academic record
Special needs (e.g., students with particular disabilities)
☐ Special aptitudes, skills, or talents
☐ Recommendations
☐ Personal interview

Funding and Programs

12. ((13.	\$ For the	he current school year, please report your disport include capital expenditures. (Print dollar ample of include capital expenditures.) he current school year, approximately how many plopment? (Print dollar amount in the boxes below.) he current school year, approximately how many plopments and instructional supplies?	nuch did your school spend on professional
s	choo	your school participate in any of the following place in the followi	g comprehensive and/or research based model(s) of
		Accelerated Schools Project America's Choice ATLAS Communities Audrey Cohen College: Purpose Centered Education Center for Effective Schools	 School Development Program Success for All The Learning Network Urban Learning Centers Ventures Initiative and Focus[®] System
		Child Development Project Coalition of Essential Schools Community for Learning Community Learning Centers Co-NECT Schools Core Knowledge Different Ways of Knowing Direct Instruction Edison Project Expeditionary Learning Outward Bound Foxfire Fund High/Scope Primary Grades Approach to Education Integrated Thematic Instruction League of Professional Schools	Accelerated Reading Breakthrough to Literacy Carbo Reading Styles Program CELL/ExLL Cooperative Integrated Reading and Composition CORE Early Intervention in Reading Exemplary Center for Reading Instruction First Steps™ Junior Great Books Literacy Collaborative National Writing Project
39		☐ MicroSociety [®] ☐ Modern Red Schoolhouse	 ☐ Reading Recovery ☐ Strategic Teaching and Reading Project Iathematics Models ☐ Comprehensive School Mathematics Program ☐ Growing with Mathematics ☐ University of Chicago School Mathematics Project



15	i. Does your school offer any of the following kinds o	of pr	ograms? Mark (X) ALL	that apply.		
	☐ Title I Targeted Assistance		Gifted and Talented P	Program		
	☐ Title I School-Wide Program		Medical Health Care S	Services		
	☐ Other Compensatory Education Program		Mental Health Care So	ervices		
	☐ Special Education		Before- or After-Scho	ol Day Care	Programs	
	☐ Bilingual Education		Parenting Education	Programs		
	☐ English as a Second Language		School Breakfast/Lun	nch Program	1	
16	5. Does this school take any of the following steps for students who need extra assistance in reading/language arts? Mark (X) EACH item.		Not at all	Only for students in primary grades	Only for students in intermediate grades	For students in all grades
	Tutoring in reading/language arts is available to low- achieving students during the regular school day					
	Instructional aides work in classrooms to provide assistance in reading/language arts to low-achieving students					
	Instructional specialists work in classrooms to provide assistance in reading/language arts to low-achieving students					
	Instructional aides provide low-achieving students with pullout instruction in reading/language arts during the regular school day					
	Additional support in reading/language arts is provided low-achieving students outside the regular school day (e.g., in before- or after-school programs, summer school programs)	to				
17	7. Does this school take any of the following steps for students who need extra assistance in mathematics? Mark (X) EACH item.		Not at all	Only for students in primary grades	Only for students in intermediate grades	For students in all grades
	Mathematics tutoring is available to low-achieving students during the regular school day					
	Instructional aides work in classrooms to provide assistance in mathematics to low-achieving students					
	Instructional specialists work in classrooms to provide assistance in mathematics to low-achieving students					
	Instructional aides provide low-achieving students with pullout instruction in mathematics during the regular school day					
	Additional support in mathematics is provided to low- achieving students outside the regular school day (e.g. in before- or after-school programs, summer school programs)	,				

18. During the current school year, did your school rece following sources to support school improvement? (Comprehensive School Reform Demonstration Act	•	Received Yes	Funding No □
Special school improvement funds set aside by your sch	nool district		
Special school improvement funds set aside by your stat	te		
Eisenhower Professional Development			
Technology Literacy Challenge			
Innovative Education Program Strategies			
Goals 2000			
State Compensatory Education funds			
Title I, part C (migrant) funds			
Title 7 bilingual education funds			
Title 9 funds for Indian Education services			
Private sources (foundations, community, parents)			
Students			
19. Around October 1, what was the total number of students enrolled at your school? (Print number of students in the boxes below.) Number of students 20. During the past school year, how many students transferred into this school? (Print number of students in the boxes below.) Number of students 21. During the past school year, how many students transferred out of this school? (Print number of students in the boxes below.) Number of students 22. Around October 1, approximately what percentage of students in this school were eligible for free or reduced price lunches? (Print percentage (%) of students in the boxes below.) % of students	23. Around October 1, approx percentage of students in identified as limited-Englis (Print percentage (%) of studen 24. Please indicate the percer in this school who have IE (Print percentage (%) of studen 25. Around October 1, approx of students from each of t groups attended this school (Print percentage (%) of students Percentage of students Hispanic, regard American Indian Asian or Pacific Black (non-Hispanic) White (non-Hispanic)	this schoolsh proficied dents in the box dents in the box dents in the box dents in the box dents in EACH dents in the EACH dents in EACH dents in the EACH dents	ol were ent? e boxes below.) udents xes below.) nat percentage ng racial/ethnic group below.)

Questions 26-31 are designed to inventory the full-time professional staff in your school. The questions ask you to report the number of Full Time Equivalent (FTE) staff who perform various roles. For staff who work part time in your school, please only report the portion of time they spend in your school. For example, for a social worker who spends only one day per week in the school, you would report 0.2 FTE.

26. Please report the number of Full Time Equivalent (FTE) professional staff who <u>supervise teachers</u>, <u>coordinate</u> <u>some aspect of the school's instructional program</u>, <u>or provide instructional support to faculty and staff.</u>

Number of FTE's												
	Principals											
	Assistant Principals											
	Program or subject area coordinators/facilitators											
	Teacher consultant/mentor teachers											
	Other personnel (please list titles below)											

27. Please report the number of Full-Time Equivalent (FTE) professional staff who <u>provide non-instructional</u> <u>services to students</u> (excluding food and transportation services):

Number of FTE's												
	Attendance Officers											
	Counselors											
	Psychologists											
	Social Workers											
	Speech Pathologists											
	Audiologists											
	Other personnel (please list titles below)											



28.	Please report the nur to students.	mber of F	ull-Ti	ne Ed	uiva	alen	t (FT	E) p	rofe	essio	onal	staf	f wh	10 <u>pi</u>	rovid	de in	<u>ıstrı</u>	ıctic	nal	services
	Number of FTE's																			
		Regular	class	room	tea	cher	s													
		Special	educa	ation 1	eac	hers	;													
		Speciali	st tea	chers	in r	nath	ema	tics												
		Speciali	st tea	chers	in r	eadi	ing/l	ang	uage	e art	s									
		English	as a S	Secon	d La	angu	ıage													
		Comput	er-ass	sisted	ins	truc	tion													
		Art																		
		Physica	l Educ	cation	1															
		Music																		
		Speech	Patho	logis	t															
		Other (p	olease	list ti	itles	belo	ow)													
29.	Please report the nur services:	mber of F	ull Tir	ne Ec	uiva	alent	t (FT	E) p	rofe	ssic	nal	staf	f wh	o <u>pr</u>	ovic	<u>le lil</u>	brar	y or	med	<u>lia</u>
	Number of FTE's																			
		Libraria	ns																	
		Instruct	ional	techn	olog	у														
		Other (p	lease	list ti	tles	belo	w)													

	Please report the nuther the professional sta								TE)	non ₋	-cer	tifie	<u>d, sι</u>	ıppc	ort s	taff	prov	<u>ridin</u>	g se	rvice
	Number of FTE's																			
		Clerical	/sec	reta	arial	sup	port													
		Instruct	iona	al Ai	ides	(exc	lud	ing '	volu	ntee	rs)									
		Media s	ervi	ces	, inc	ludi	ng c	om	oute	rs										
1. F	Please report the nu Number of FTE's	ımber of	Full	Tin	ne E	quiv	aler	nt (F	TE)	othe	er pa	id s	taff	wor	king	ı at t	he s	cho	ol, i	nclud
		Day car	e sta	aff																
		Cafeteria staff																		
		Custodi	ans																	
		Playgro	und	/lun	chro	om	sup	ervi	sors	;										
		Other (p	oleas	se li	st ti	tles	belo	w)												
	If there is anyth						l us	abo	ut tl	ne s	cho	ol oı	the	stu	dy,	plea	se e	nter	you	ır
	comments here	e. Please	e prii	nt CI	eariy	/. 														
	Comments:																			



Thanks again for completing this questionnaire.

Please place this questionnaire in the postage paid envelope provided and mail to the address on the envelope.

Please return your completed questionnaire in the enclosed envelope to:

The Study of Instructional Improvement Survey Services Lab University of Michigan 426 Thompson Street Ann Arbor, MI 48106-1248

If you have any questions, please feel free to call our toll-free number at: 1-877-397-2374

